

New School for the Arts and Academics 2019 – 2020

World History Syllabus

Instructor: Mrs.Warden

Room: 2B

Email: cwarden@aznsa.com

Website: <http://nsaaworldhistory.weebly.com/>

Office Hours: Before School- 8:30-8:50 daily by appointment, lunch by appointment only

Course Objectives

Welcome to World History! A study of World History is integral to analyze the human experience through time, to recognize the relationships of events and people, and to interpret significant patterns, themes, ideas, beliefs, and turning points in history. Students should be able to apply the lessons of World History to their lives as citizens of the United States and of the world community.

By the end of this year, you will:

- Demonstrate and strengthen your ability to write formal essays/papers.
- Strengthen your note-taking skills.
- Compare/contrast/synthesize and analyze information.
- Exercise critical thinking and communication skills in formal and informal discussions.

You need the following in class each day:

Blue or Black ink pens and pencils.

Lined paper.

One ½-1” three ring binder/Folder space in a larger binder specifically dedicated to this course and this course alone!

Binder dividers

Optional but recommended

3x5 Lined note cards.

Highlighters

Markers or colored pencils.

Course Content

World History moves quickly and covers a large amount of material. Therefore, it is important not only that students keep pace with the course, but also ask questions and seek additional help when needed. Mrs. Warden is willing to meet with students during lunch with requested appointments or during office hours. The following are the most common activities that will be performed in this class.

Course Outline

First Semester: First and second quarters will cover two major essential questions: “How do civilizations arise and how does geography impact their formation?” and “What is the relationship between religion and empire?” Most assignments will be in the form of Document Based Questions (DBQs). There will also be a midterm exam.

Second Semester: Third and fourth quarters will cover two major essential questions: “How does geography influence destiny?” and “How have the legacies of imperialism and conflict shaped our

world?" Most assignments will be in the form of Document Based Questions (DBQs). There will also be a final exam.

Classwork/Homework

In this class, there is not a distinction between homework and classwork in terms of grading. Most material will be started and possibly finished in class if your time is well managed, but assignments not finished in class will become homework. All students work at different paces, but it is necessary to use class time effectively or you will have homework after every class.

Binder Checks/Notes

Notes are given in the cloze format, where some information is provided and selected content is omitted. This allows the course to move quickly and to begin training students to look for key terms and ideas in longer texts. Notes will not be collected but it is your responsibility to keep track of them in your binder. Binders will be checked for a grade at least once per quarter. This will happen randomly, which is why it is best to leave your binder in the classroom. Points will be lost if binders/notes are incomplete, missing, or no binder is presented. Studying for a test or quiz will also be difficult if notes are not kept organized and updated.

Document Analysis/DBQs

These will consist of short readings of primary and secondary sources and writing assignments. The objective of a DBQ is to practice comparing, contrasting, synthesizing, and analyzing information. Sometimes this will mean completing short writing assignments answering a central question.

Tests/Quizzes

There will be at least one test per quarter depending upon the material covered. Study guides will be provided before a test is given, but not before quizzes. Study guides are meant to guide your review of material, not teach the material. Your notes and binder will be the best resource for studying. Tests will usually consist of a multiple choice and short answer portion.

Academic Reading/Writing

NSAA uses MLA format for academic papers to align with English/Language Arts curriculum. This writing format will be reviewed as needed and can be referenced online. NSAA uses a writing rubric based upon Arizona College and Career Ready Standards that is posted on the webpage and will be given to students with formal writing assignments.

Geography Quizzes

Memorization may seem like a remedial skill, but basic geographic knowledge is vital in understanding World History. Each quarter your geographic knowledge will be tested in at least one Geography Quiz. There will be an ungraded practice assignment, followed by a test. Geography Quizzes will be treated like any other test or quiz, with one exception, there will be a word bank given.

Course Policies

Course policies are the rules and guidelines our class follows, in addition to those established by New School for the Arts and Academics (All NSAA rules and expectations are enforced in Mrs. Warden's classroom). These policies are consistently enforced throughout the school year and distributed in the student handbook at the beginning of each year. Each student is expected to

know, understand and follow these policies. If you feel class or school policies need clarification speak with Mrs. Warden or an administrator directly.

Attendance

Prompt daily attendance is expected. All students must be seated in the classroom and prepared to learn when the class begins! Each tardy or unprepared class will cost you academic points and negatively influence your grade. Additionally, if a student is aware of up-coming absences, it is their responsibility to inform me before the absences and receive work that might be missed. Any student who accumulates three or more tardies or unexcused absences in the same class in one month will be required to recover instructional minutes on the last Saturday of each month. Failure to attend Saturday recovery hours may result in a schedule change. A friend in class is helpful to collect materials and information if you are absent. Lecture notes are also provided on the class website.

Classroom Behavior

You are a member of a community of learners. For any community to thrive, certain concepts must be embraced. In our community, I expect the following general behavior of all students.

Respect: All students will respect themselves, their community members and their learning environment.

Readiness: All students must attend class every day and be ready to actively participate in daily activities.

Responsibility: All students must accept responsibility for themselves and their actions.

Active participation and preparedness is expected at all times! Failure to adhere to these policies will result in lost academic points and will have a negative impact on your grade.

Due Dates

All assignments must be completed on the scheduled due date. Work can often be completed by the end of class, but occasionally you will have a specific homework assignment or simply were unable to complete an assignment in class. Work will always be due the class meeting following it being assigned unless otherwise noted. Assignments are turned in at the beginning of the class period and it is your responsibility to turn in your work. ALL LATE ASSIGNMENTS ARE ACCEPTED WITH A 10% POINTS DEDUCTED AFTER THE DUE DATE. This is the late work policy unless an individual accommodation states otherwise. Technical difficulties and "I sent it!" will not constitute an excuse for late work. Extensions may be given on an individual basis, but it must be agreed to before the due date. I may deny an extension, at my discretion.

Absences

Do your best not be absent, excused or otherwise. The pace of this course means that missing class can put you behind very quickly. You are required to make up missed assignments or notes regardless of the reason class was missed. It is YOUR RESPONSIBILITY to find out what was done while you were absent. This information will be accessible to you in the room and online. Notes and PowerPoints will available to you on the website. I will not remind you to perform this responsibility, nor will I stop class when you ask what was missed. Get the notes you missed from another person or the website, ask someone if an assignment was missed, then check the

assignment box to retrieve your work. If your absence is excused with me or the front office, you will not lose points. If your absence is unexcused, your missing work will be regarded as late. If you are absent on the day of a test or quiz you must make arrangements to make it up **ON YOUR TIME WITHIN ONE WEEK OF THE TEST DATE**. Extended absences will be treated on a case-by-case basis. Regardless of the nature of your absence you will not be able to make up Do-Now's (Warm Ups), these are small assignments completed at the beginning of class. Missed work must be completed in a timely manner after your return to school. You have 1 class period for every day you were excused absent to complete missing assignments, any time longer and work will be regarded as late.

NSAA Cell Phone Policy

NSAA will institute a school-wide cell phone policy for the 2019-20 school year. All cell phones will be collected in a phone caddy or cell phone center at the beginning of each class. Students will have full access to their phones before and after school, at lunch, and during class passing periods. Phones will not be accessible during bathroom breaks. Limited cell phone usage in class will be allowed per teacher discretion for instructional purposes. Teachers and administrators will have complete discretion to deal with cell phone "emergencies" on a case-by-case basis.

Bathroom Passes

You will be given 4 hall passes per quarter, for the first semester. You may use the hall pass to get out of instructional time for a maximum of 10 minutes. What you do on your hall pass is up to you: restroom, walk around, talk to another teacher during office hours, get something from the front desk, see an administrator, have an attitude adjustment, you have many options. However, to leave my class you must use a pass. I do not give extra passes even if you lose them. I recommend getting in the habit of going to the bathroom between classes since you will not be able to leave without one. Keep in mind that this does not excuse you being tardy. You may be asked to wait to exercise your use of a pass while I am giving vital instructions for lecture, assignments, and exams. Un-used hall passes may be turned in the day of the quarter exams for extra credit. Note: Students who are suspect of unethical behavior will not be given an extra credit points, and may be subject to loss of professionalism points.

Other Policies:

--Seating will be assigned during the second week of school and will change periodically. I reserve the right to change your seat at any time. If you decide that another seat is better for you will be asked to leave class. You must be in your seat so I can assess attendance quickly in an emergency. Those with seating accommodations must see me promptly and independently outside of class to discuss this.

--Medicine is dispensed at the front desk. I do not dispense medications. Use a pass to go up to the front and get these if you need them.

--Generally, you may move around the room freely as long as you are not a distraction and I am not addressing the entire class. You may not sharpen your pencil while I am talking. There is a water cooler in my room for you to refill a bottle or other container but I do not provide cups. You may use a hall pass if you need to get a drink from the front building.

--No distracting items are allowed (i.e. electronic devices, pictures, notes, magazines, toys, slime, and makeup).

--Appropriate language will be used in the classroom—no swearing or other offensive remarks will be allowed.

--You are responsible for your academic progress and communication with Mrs. Warden about problems or struggles.

Remind

We will be using the Remind App for text messages in this class. Both parents and students will receive reminders for homework, assignment due dates, and tests or quizzes. Students or parents who do not want to participate must sign a waiver that they will not be participating in the Remind program. The Remind App is free and only requires a cell phone number. The remind App will replace the weekly email reminders that we have used in prior years.

Benchmark and AzMerit Testing

All Students will take Benchmark Tests in all NSAA courses and the AZMerit Exam (with the exception of seniors). Part of the Benchmark Exam may be included in Semester Final Exams. Students must attend these days and will lose participation point for any absences. Test data is instrumental in being able to refine course work and effectively plan for the future. Take note: This test data is often used for college entrance and scholarships; students should take the exams seriously and perform to their best ability.

Sensitivity of Course Materials

On occasion, there may be some materials (generally books and videos) that are relevant to course content, but are adult in nature regarding, sex, violence, and crude language. If students think they will be uncomfortable or highly sensitive to any topics or reading material, they may contact the teacher in advance. The burden is on the student to request these accommodations. Parents are also welcome to contact the teacher to request alternative assignments or let the teacher know of any special conflicts that may arise with sensitive course material.

Cheating, Copying, and Plagiarism

Cheating, copying and plagiarism are serious acts of academic dishonesty that are not tolerated. Parents/Guardians of students involved and the Executive Dean will be informed of such behavior. Students who cheat or plagiarize receive a zero for the assignment or exam. Students involved in copying of work receive a zero for the assignment or exam, including any student allowing the copying to take place. Students who plagiarize may also receive a failing grade for the quarter. If students or family members have questions about this, please talk to Mrs. Warden. All students are expected to achieve at the level of 70% or better in this class without factoring in extra credit. As a general rule, students should not expect extra credit. However, there are occasionally opportunities to earn extra credit points.

Nondiscrimination Policy

NSAA seeks to provide an academic and social environment that is free from discrimination and harassment on the basis of race, color, national origin, religion, sex, gender, disability, sexual orientation, gender identity, or any other category protected by law. NSAA seeks to promote a safe environment in which community members are free to express themselves without fear of recrimination.

Grading Scale and Percentages

A: 90-100% B: 80-89% C: 70-79% D: 60-69% F: 59% or below

Each Quarter grade will consist of the following categories and percentages:

Daily points (25%)- Daily points for respect, readiness, and responsibility during class time tasks. Usually 15 points a week, 5 points for each day class meets.

Classwork (55%)- Do Nows, Binder checks, Document Analysis and DBQs, and other in class assignments. Points of these assignments will vary and will constitute the largest part of your grade.

Essays, Tests, and Quizzes (20%)- There will be at least one test given per quarter. Quizzes and essays will vary in number based on Unit. Geography Quizzes will be counted as part of this category.

Each quarter grade counts as 40% and the final is 20% as per NSAA school policy.

New School for the Arts and Academics 2019 – 2020
World History Social Contract

The undersigned states that the student has read and understands the syllabus and course policies as well as the NSAA Student Handbook, including:

1. Homework Policy
2. Late work Policy
3. Attendance and Tardy Policy
4. Grading Policy
5. Class Rules & Expectations
6. Plagiarism Statement
7. Field Trip Procedures
8. Social Contract

Student agrees to abide by the rules and policies set forth in these documents.

Student Name: _____ Student Signature: _____

Parents must also sign the bottom of this page attesting that they have read and understand the policies and expectations of this course.

Parent Name: _____ Parent Signature: _____

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Please initial below to indicate your understanding of this policy.

Student

Parent/Guardian

The signed Social Contract is a graded assignment and is due on or before the date discussed in class.